



Year 11 English Term 3 Language Paper 1

Start of Exam – 5 minutes

- Read the glossary.
- Read the information box and underline the key details.
- Read the passage without looking at the questions. Do you understand what is going on?

Question 1 – 5 minutes

- Read the question
- Mark in the margin which lines you need to focus on.
- Use full sentences.
- 1 point per line.
- Don't repeat yourself, you need for different points!

Question 2 – 10 minutes

- Underline the key words in the question. Who/ what are you focusing on?
- Identify the mood/ tone.
- Label language devices and interesting words and phrases.
- Include quotations to back up your ideas.
- Think about the writer's lexical choice.

Question 3 – 10 minutes

- This question focuses on the **WHOLE** extract.
- Focus on the following:
 - ❖ Opening
 - ❖ Focus on character / place
 - ❖ Foreshadowing
 - ❖ Contrasts
 - ❖ Ending
 - ❖ Time shifts – past, present, future
 - ❖ Thought / action
- Aim to write about 4 paragraphs. If in doubt focus on the beginning, middle and end and how they are structured to maintain interest in the reader.

Sentence Stems

- The writer focuses on...in the opening
- The writer builds/changes/shift...by...making the reader feel...
- The writer leaves us feeling...
- A structural technique used by the writer is...

Question 4 – 30 minutes

- Underline key words in the question and the statement.
- You are going to agree.
- Look again at the part of the extract that is referred to. Underline any evidence you will use to support the statement.
- Underline language techniques that affect the reader (**3 AT LEAST**).
- Prove your point in your answer, explain the effect of the language
- Explain what methods the writer has used in each quote. *Methods = descriptive devices.
- Write at least 5 paragraphs in your answer, using as many quotations to back up your ideas as possible.

Sentence stems

- I agree with...because
- I certainly agree that...
- I agree with the statement that...

Question 5 – 45 minutes

- Choose which question you are going to complete
- Read the instructions and underline key words
- Plan - 10 minutes max

Question 5 - Descriptive

- Box planning – draw a square around 5 elements of the picture that you are going to describe.
- Annotate each box with words that you can use to describe each one. These will make up your paragraphs.
- Decide on the order of your paragraphs – make sure there is a link between each one.

Question 5 - Narrative

- You are not expected to write a whole story – only the opening.
- You **must** start with 'This was going to be a terrible day, one of those days when it's best to stay in bed because everything is going to turn out bad.
- Think of one event that would make a day turn out bad – you can use the picture for inspiration.
- You are **not** going to describe the whole day. Just this one event.

Creative Writing / language devices

- Descriptive devices.
- Ambitious vocabulary.
- Varied punctuation – maximum of 2 semi-colons.
- Varied sentence structure.
- Accurate spelling.
- Steal good words from the extract you have just read.
- Use CASSIE (colours, adjectives, adverbs, senses, sentence structure for effect, imagery, emotive language).
- Start each paragraph in a different way to keep your writing interesting.
- Be a camera – describe the whole scene then **ZOOM** in on people/things and